



CROSS-COHORT LEADERSHIP INSTITUTE
BREAKOUT DESCRIPTIONS AND OBJECTIVES

Monday, May 2, 2016

Session Title	Description & Objective	Presenters
<p>Building state offices, policies, and structures to support all early childhood initiatives</p>	<p>This session will review updates from Connecticut and Delaware in regard to their state EC office structure and current policy initiatives within their state structure. Discussion will involve an overview of the processes used to build state offices to support the integration of early childhood initiatives.</p> <p>Objective: Participants will be able to plan strategies to integrate statewide EC programs and personnel initiatives.</p>	<p>Linda Goodman & Verna Thompson</p>
<p>Conducting strategic planning for state outcomes</p>	<p>This session will focus on the key components of strategic planning to design state level outcomes for system change in EC and ECI. Examples of ECPC work will be given, along with an opportunity for discussion of how to implement the strategic planning steps in state action planning.</p> <p>Objective: Participants will be able to implement strategic planning to insure that statewide IDEA programs and personnel are integrated into state early childhood initiatives.</p>	<p>Mary Beth Bruder & Gabriela Freyre-Calish</p>



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<p>Funding to support quality services</p>	<p>This session will focus on the importance of maximizing financial resources across state agencies to support inclusive and integrated early childhood services.</p> <p>Objective: Participants will be able to identify the multiple funding opportunities in their state, and how to braid/combine them to benefit all young children.</p>	<p>Maureen Greer</p>
<p>What do families have to do with it? And who else are we missing?</p>	<p>This session will focus on the importance of families as stakeholders in in all EC system activities. Other key stakeholders who can assist in systems change will also be identified.</p> <p>Objective: Participants will be able to create a list of potential participants and partners in their state who can assist them in the implementation of their action plan.</p>	<p>Darla Gundler</p>
<p>Data management and evaluation of action plans</p> <p>*We ask that if you attend this session, to please have a copy of your state's most recent action plan to work from during the breakout*</p>	<p>This session will focus on the development of measurable goals and objectives within state action plans. Examples will be shared. Discussion about the interrelationship of objectives will also occur as will strategies for data management.</p> <p>Objective: Participants will be able to create measurable objectives for their state action plans.</p>	<p>Nick Gelbar & Jenna LeQuia</p>



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Tuesday, May 3, 2016

Session Title	Description and Objective	Presenter
Leadership in Early Childhood (AM Session)	<p>This session will identify three phases of leadership, emerging ideas about leadership, and leadership within early childhood education and early childhood special education. Five key aspects to leadership will guide the discussion on leadership qualities.</p> <p>Objective: Participants will be able identify their leadership competence and areas for professional growth.</p>	Sharon Lynn Kagan
Building Collaborations (PM Session)	<p>This session will focus on collaboration at the leadership level in early childhood systems. There will be an overview of the importance of collaboration, the myths and realities of working within a system, and steps for moving forward to build a collaborative EC system within your state.</p> <p>Objective: Participants will be able to identify collaborations to assist in the integration of their state EC and ECI systems.</p>	Sharon Lynn Kagan



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<p>Managing multiple TA plans</p>	<p>This session will focus on how to effectively manage, integrate and support multiple TA plans in a state. Strategies to maximize resources and efforts across TA plans will be discussed.</p> <p>Objective: Participants will be able to identify strategies to integrate and effectively manage multiple TA plans.</p>	<p>Maureen Greer</p>
<p>Are the right people at the table to make change?</p>	<p>This session will discuss how key stakeholders must collaborate to produce effective system change. Strategies to build leadership will be shared.</p> <p>Objective: Participants will be able to discuss key stakeholders already involved in their leadership work, and identify others who could be nurtured to participate in systems change for all young children.</p>	<p>Mary Beth Bruder & Darla Gundler</p>
<p>Alignments of personnel standards: processes and products</p> <p>**We ask if you plan to attend this session, to bring your state personnel standards to work from during the breakout**</p>	<p>This session will identify a rationale for the use of national personnel standards to assure quality in the EC workforce. Examples of the national CEC/DEC and NAEYC standards will be shared as will alignments of state personnel standards to national standards.</p> <p>Objective: Participants will be able to identify areas where their state personnel standards may or may not be in alignment with the national personnel standards</p>	<p>Natalie Danner & Lindsey Lockman Dougherty</p>



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<p>Developing inclusive early childhood policies</p>	<p>This session will provide an opportunity to identify and discuss state policies to support the inclusion of young children with disabilities into programs and classrooms with children without disabilities.</p> <p>Objective: Participants will be able to identify policies in their own state that inhibit or facilitate inclusion. They will also have the opportunity to analyze their own state policies for refinement or redesign to insure the inclusion of young children with disabilities into programs and classrooms with children without disabilities.</p>	<p>Linda Goodman & Verna Thompson</p>
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