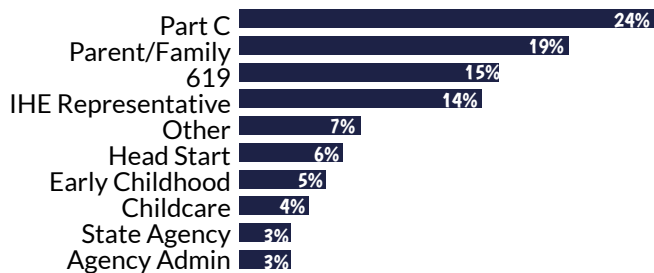


2017 Cross Cohort Leadership Evaluation Data

This year we received feedback from 72 respondents.

These are their roles...



➔ 41% of respondents have applied ECPC practices to **their work**, (56% said "not yet" and 3% said "no").

➔ 90% agreed that they were satisfied with the Institute.

➔ 100% of respondents agreed that they will attend future Leadership Institutes.

100% of respondents agreed that presenters were knowledgeable in their subjects.

97%
Agreed presenters were well prepared and organized.

90%
Agreed that information was presented in an easily understood way.

93% agreed that the overall organization and logistics of the Institute were high quality. Specifically...

93%
Agreed that the Institute was high quality, relevant and met its objectives.

93%
Agreed that the Institute increased their knowledge of how to implement strategies.

99%
Agreed that it was helpful to hear from other states.

Participants strongly agreed that the Institute objectives were met.

In fact, 12 of 13 objectives received an agreement rating of 87% or higher.

The two objectives that received the highest agreement ratings are:

1. "Describe the ECPC activities and outcomes to date" (96%).
2. "Identify evident based leadership competencies" (93%).

The Institute offered 18 total sessions. Three sessions received a perfect aggregated agreement rating of 100%.

1. Evidence-Informed PD for Improving Early Childhood Intervention Practices
2. Policy Development
3. Related Services Personnel: Recruitment and Retention on the Team

17 of the 18 sessions received an aggregated agreement rating of 93% or higher.

Respondents strongly agreed that the Institute was **HIGH QUALITY, RELEVANT** and **USEFUL** to their work.

➔ Overall the Institute received an average **QUALITY** rating of 96%.

99% Agreed that information reflected current research, best practice, and theory.

93% Agreed that information was communicated clearly.

➔ Overall the Institute received an average **RELEVANCE** rating of 92%.

97% Agreed that sessions addressed important problems or critical issues.

93% Agreed that sessions matched current problems or issues.

86% Agreed that sessions were applicable to diverse populations of personnel.

➔ Overall the Institute received an average **USEFULNESS** rating of 92%.

89% Agreed that information was presented in an easily understood way.

96% Agreed that the information presented will likely be used to improve early childhood CSPD systems.