



**Early Childhood Personnel Center**

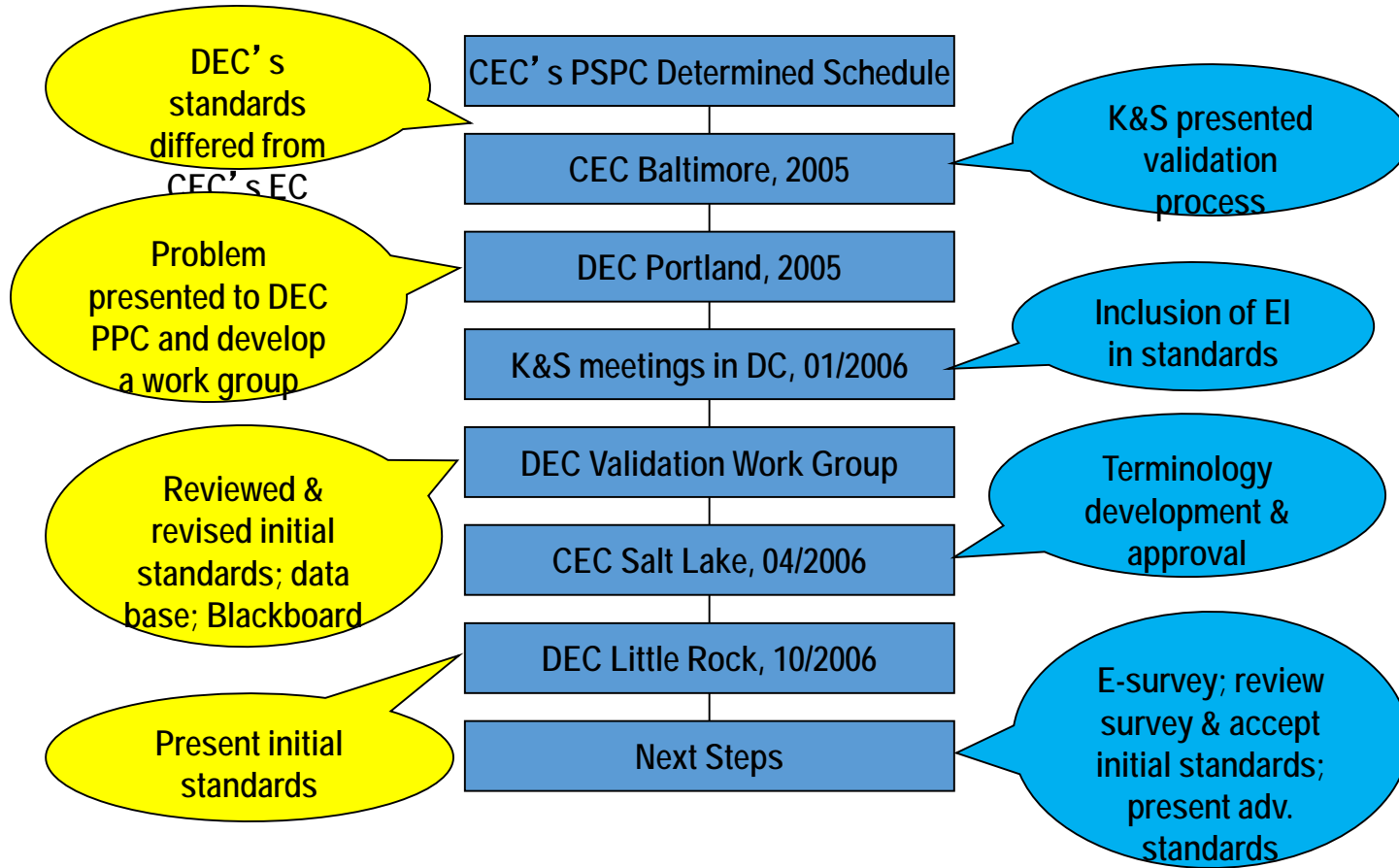
**CEC, DEC, & NAEYC PROFESSIONAL  
ASSOCIATION PREPARATION STANDARDS:  
INITIAL & ADVANCED**

*Mary Beth Bruder, PhD, Director  
University of Connecticut  
AUCD Early Childhood Summit  
November 4, 2017*



# DEC Early Childhood Initial Specialty Set

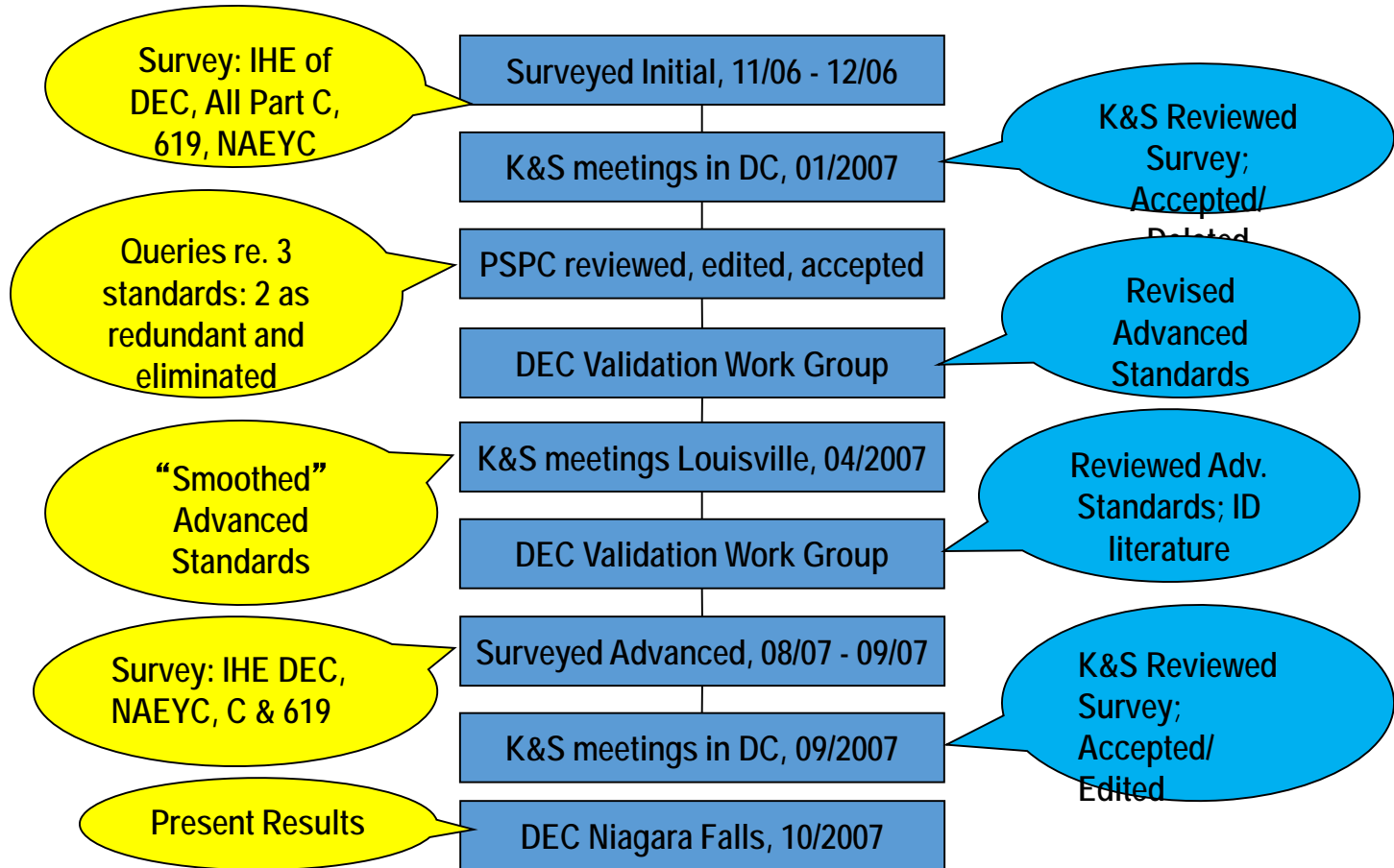
2005-2006





DEC Early Childhood Advanced  
Specialty Set

2006 - 2007



# CEC *INITIAL LEVEL* SPECIAL EDUCATOR PREPARATION STANDARDS



# INITIAL PREPARATION STANDARDS

| <b>CEC Initial<br/>Preparation Standards</b>                        |
|---|
| <b>1. Learner Development &amp; Individual Learning Differences</b> |
| <b>2. Learning Environments</b>                                     |
| <b>3. Curricular Content Knowledge</b>                              |
| <b>4. Assessment</b>  |
| <b>5. Instructional Planning &amp; Strategies</b>                   |
| <b>6. Professional Learning &amp; Ethical Practice</b>              |
| <b>7. Collaboration</b>   |

# INITIAL SPECIALTY SETS

## Curriculum Referenced Special Education

1. Individualized General Curriculum
2. Individualized Independence Curriculum

## Categorically Referenced Special Education

3. Blind & Visual Impairments
4. Deaf & Hard of Hearing
5. Deaf-blindness
6. Emotional & Behavior Disorders
7. Gifts & Talents
8. Developmental Disabilities & Autism
9. Learning Disabilities
10. Physical and Health Disabilities

## Developmentally Referenced

11. Early Childhood



# CEC SPECIAL EDUCATION SPECIALIST *ADVANCED* PREPARATION STANDARDS



# CEC SPECIAL EDUCATION SPECIALIST *ADVANCED* PREPARATION STANDARDS

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1. Assessment
2. Curricular Content Knowledge
3. Programs, Services, and Outcomes
4. Research and Inquiry
5. Leadership and Policy
6. Professional and Ethical Practice
7. Collaboration



# ADVANCED SPECIAL EDUCATION SPECIALTY SETS

1. Academic Intervention Specialist
2. Education Administrator Specialist
3. Behavior Intervention Specialist
4. Deaf & Hard of Hearing Specialist
5. Developmental Disabilities & Autism Specialist
6. Diagnostician Specialist
7. Early Childhood Specialist
8. Gifted and Talented Specialist
9. Inclusion Specialist
10. Learning Disabilities Specialist
11. Technology Specialist
12. Transition Specialist



# DEC INITIAL SPECIAL EDUCATION EARLY CHILDHOOD SPECIALTY SET

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- Aligned with the 7 Initial CEC Preparation Standards
- Twenty-three Knowledge Statements
- Fifty-seven Skill Statements

# DEC ADVANCED SPECIAL EDUCATION EARLY CHILDHOOD SPECIALIST SET

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- Aligned with the 7 CEC Advanced Special Educator Specialist Standards
- Nine Knowledge Statements
- Twenty-four Skill Statements

# INITIAL ECSE SPECIALTY SET - COLLABORATION

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- K7.1 Structures supporting collaboration....
- S7.1 Apply models of team process in EC
- S7.2 Collaborate with caregivers, professionals, & agencies to support development & learning
- S7.7 Participate as a team member to identify & enhance team roles, communication & problem-solving

# NAEYC STANDARDS FOR EC PROFESSIONAL PREPARATION

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***NAEYC has one set of core EC Professional Preparation Standards to be used across degree levels from associate to doctoral.***

- **Six Standards**
- **Twenty-two elements**

# NAEYC STANDARDS FOR EC PROFESSIONAL PREPARATION

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1. Promoting Child Development & Learning
2. Building Family & Community Relationships
3. Observing, Documenting, & Assessing to Support Young Children & Families
4. Using Developmentally Effective Approaches to Connect with Children & Families
5. Using Content Knowledge to Build Meaningful Curriculum
6. Becoming a Professional



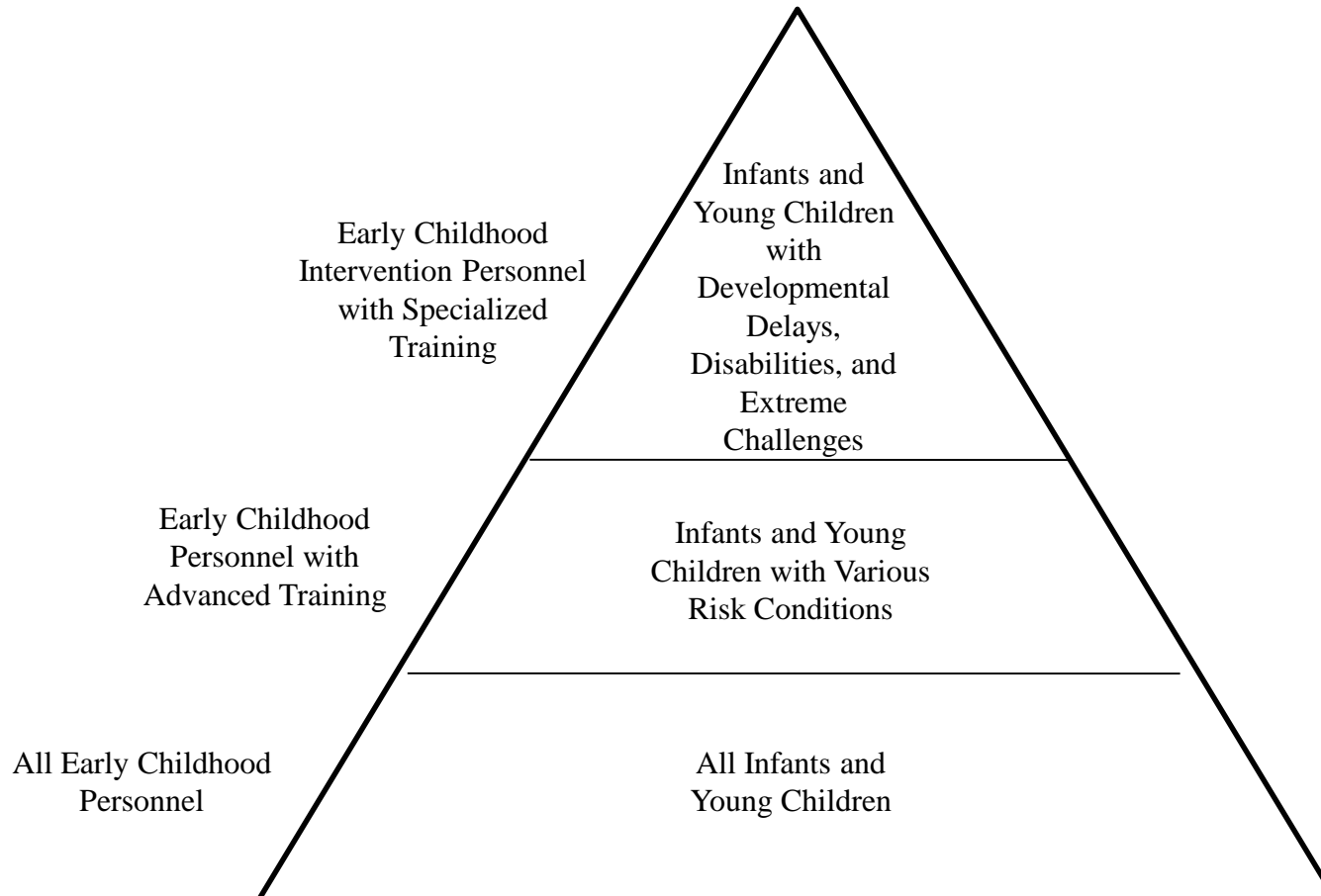
THE CHRONICLE OF HIGHER EDUCATION

MISCHA RICHTER AND HARALD BAKKEN

*"How are we supposed to teach them professional skills when they come to us  
not even knowing basic curses and elementary hexes?"*

FEBRUARY 13, 1998

# CONTINUUM OF PERSONNEL COMPETENCE





# CORE COMPETENCIES ACROSS DISCIPLINES

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