



Funding Early Childhood Systems of Care

Cross-Cohort Leadership Institute

September 17-20, 2017

How do we traditionally approach funding?
Program by Program

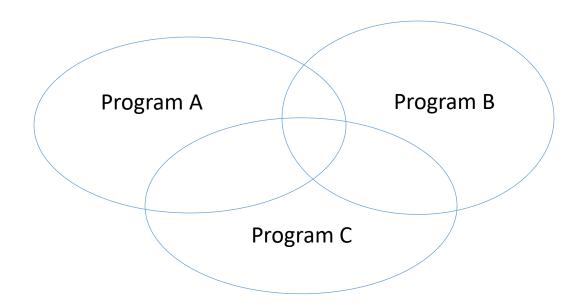


Program or System

 Do you look at Part C/Early Childhood Special Education through a programmatic lens or through a system lens?

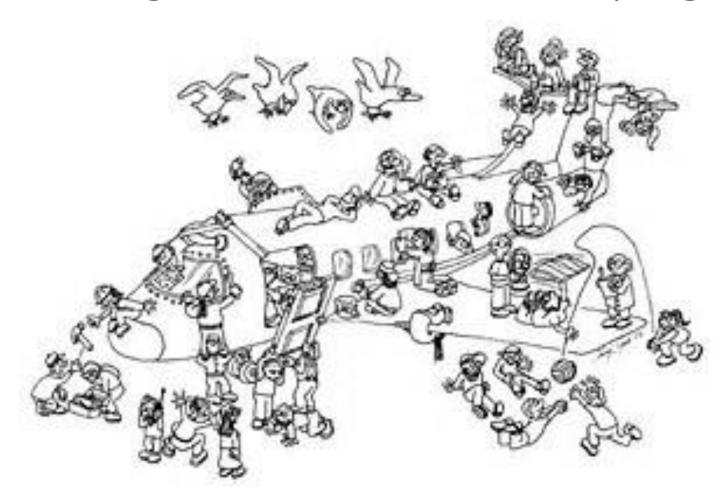


Common Interest





Building the Plane While Flying It



Phase I: Developing a Plan

Demographics

- What are the existing child eligibilities?
- What children are likely to be eligible for which resources?
- Where are the children?

Fiscal Resources

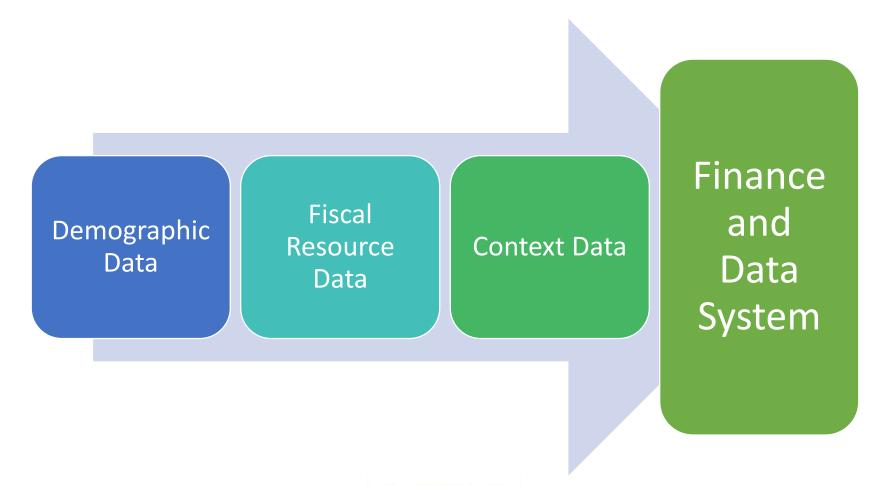
- Fund Source identification
- Fund source requirements
- What can each pay for

Political Context

- Competing Priorities
- Anticipated political changes
- Existing Resources



Phase II: Planning Structure





Essential Data Elements

http://dasycenter.org/understanding-and-using-fiscal-data-a-guide-for-part-c-state-staff-2/

Data Category	Data Elements	Data Location
Child & Family Demographics	 Child Name Diagnosis (ICD9/10) Program Eligibilities Family Income Primary Home Language Insurance Eligibilities 	• Child Record
Service Data	 Frequency/Intensity of Services Authorized Frequency/Intensity of Services Delivered Type of Service Date of Service 	IndividualizedFamily Service PlanClinical/BillingRecords
Program Data	 Charges by Service Billed Revenue (Reimbursement) Received by Source Billings Codes (ICD-9, CPT, HCPC) 	 Local Provider Agency Fiscal records
Lead Agency Data	 Staff Administrative Costs Infrastructure Obligations and Payments 	 State Lead Agency Fiscal Records

Phase III: Administrative Activities



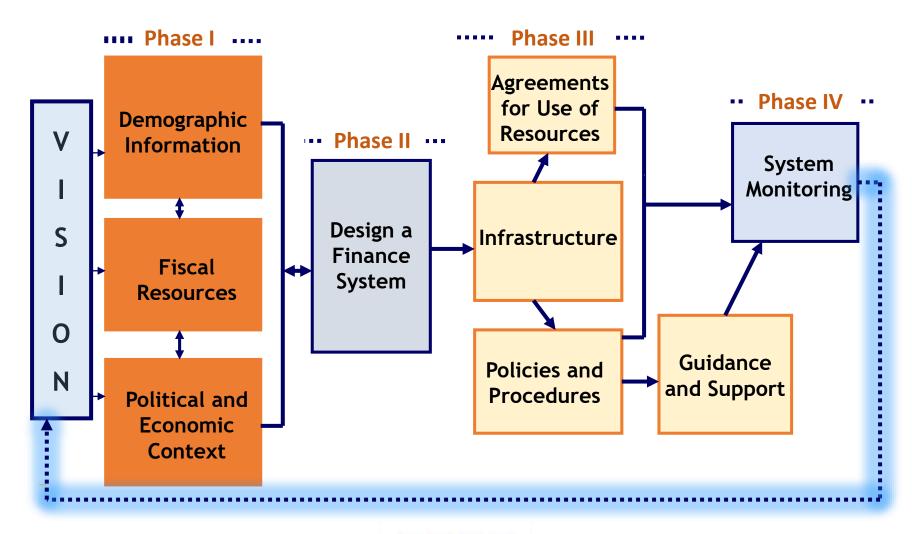


Phase 4: Ongoing Monitoring

Changing Demographics Changing Political & Economic Context New Interagency Agreements New Funding Sources Revised Policies Increased Support and Guidance



A Framework for Developing and Sustaining a Part C Finance System



FINANCING IS
ALL ABOUT
BUILDING
RELATIONSHIPS

