



CROSS DISCIPLINARY STANDARDS INITIATIVE

PURPOSE: To develop a consensus from various discipline organizations on common personnel competencies for those serving infants and young children with disabilities and their families.

PARTICIPATING ORGANIZATIONS:

American Physical Therapy Association
 American Speech-Language-Hearing Association
 Division for Early Childhood/Council for Exceptional Children
 National Association for the Education of Young Children
 The American Occupational Therapy Association
 ZERO TO THREE

METHOD:



EXAMPLES: *Intervention/Instruction Assessment*

Org.	Personnel Standard
AOTA	An OT is responsible for all aspects of the screening, evaluation, and re-evaluation process
APTA	Use valid, reliable, nondiscriminatory examination instruments and procedures: a) identification and eligibility, b) diagnostic, c) individual program planning, d) documentation of child progress, family outcomes, program impact

The Early Childhood Personnel Center (ECPC) is funded to facilitate the implementation of integrated and comprehensive systems of personnel development (CSPD) for all personnel serving infants and young children with disabilities. Activities of the Center are grouped in three major areas.

Knowledge Generation: ECPC generates new knowledge through literature syntheses, analyses of personnel standards, and cross-walks of discipline competencies.

Technical Assistance: ECPC is facilitating the development and implementation of statewide early childhood CSPDs.

Intensive TA States

Cohort 1:
DE, IA, KS, OR

Cohort 2:
AZ, NV, PA, VT

Cohort 3:
MI, MN, PR, SC

Leadership and Coordination: ECPC participates and collaborates with national organizations and TA centers. ECPC is also providing TA to state early childhood leadership teams.

Leadership States

Cohort 1:
AZ, CO, CT,
DE, ID, RI,
SC

Cohort 2:
AK, MA, MN,
NV, TN, TX,
VA, DC

Cohort 3:
HI, MI, NY
OH, PR

Cohort 4:
IL, MS,
NM, VT,
WA

RESULTS:

Family Centered Practice

Intervention/
Instruction as
Informed by
Evidence

Coordination &
Collaboration

Professionalism

EXAMPLES OF KNOWLEDGE AND SKILLS FOR EACH SUBCOMPONENT:

Family Centered Practice

Parent Partnership & Helplingiving
 Parent Education in Child Development
 Family Involvement in Assessment

Coordination & Collaboration

General Teaming
 Resource & Referrals
 Effective Communication

Instruction & Intervention

Knowledge of Typical Child Development & Behavior
 Progress Monitoring
 Accommodations & Adaptations

Professionalism

Laws, Policies, & Practice Standards
 Professional Development & Self-Reflection
 Administrative Leadership

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