



Early Childhood Personnel Center

Literature Report



DEC Advanced Specialty Set: Early Childhood Special Education/ Early Intervention



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CEC Literature Report

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DEC Advanced Specialty Set: Early Childhood Special Education/Early Intervention

Standard 1: Assessment

SEECSE.K1.1 Policy and research implications that promote recommended practices in assessment and evaluation.

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Practice-based References

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SEECSE.K1.2 Systems and theories of child and family assessment.

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SEECSE.S1.1 Provide leadership in the development and implementation of unbiased assessment and evaluation procedures that include family members as an integral part of the process.

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SEECSE.S1.2 Provide leadership in the development and implementation of unbiased assessment and evaluation procedures for childcare and early education environments and curricula.

Research-based References

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SEECSE.S1.3 Provide leadership when selecting effective formal and informal assessment instruments and strategies.

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Standard 2: Curricular Content Knowledge

SEECSE.K2.1 Specialized knowledge in at least one developmental period or one particular area of disability or delay.

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Crawford, S. K., Stafford, K. N., Phillips, S. M., Scott, K. J., & Tucker, P. (2014). Strategies for inclusion in play among children with physical disabilities in childcare centers: An integrative review. *Physical and Occupational Therapy In Pediatrics*, 34(4), 404-423.
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SEECSE.S2.1 Apply various curriculum theories and early learning standards, and evaluate

their impact.

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SEECSE.S2.2 Integrate family and social systems theories to develop, implement, and evaluate family and educational plans.

Research-based References

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SEECSE.S2.3 Incorporate and evaluate the use of universal design and assistive technology in programs and services.

Research-based References

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Standard 4: Research and Inquiry

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SEECSE.S4.2 Help others understand early development and its impact across the lifespan.

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SEECSE.S4.3 Interpret and apply research to the provision of quality services and program practices to infants and young children, and their families, in a variety of educational and community settings.

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Standard 5: Leadership and Policy

SEECSE.K5.1 Sociocultural, historical, and political forces that influence diverse delivery systems, including mental health.

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Standard 6: Professional and Ethical Practice

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Standard 7: Collaboration

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