Literature Report

DEC Advanced Specialty Set:
Early Childhood Special Education/
Early Intervention

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Standard 1: Assessment

SEECSE.K1.1 Policy and research implications that promote recommended practices in assessment and evaluation.

Research-based References


Literature/Theory-based References

Reichow, B. A. Boyd, E. E. Barton, & S. L. Odom (Eds.), *Handbook of early childhood special education* (pp. 89-106). Cham, Switzerland: Springer.


**Practice-based References**


**SEECSE.K1.2** Systems and theories of child and family assessment.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**SEECSE.S1.1** Provide leadership in the development and implementation of unbiased assessment and evaluation procedures that include family members as an integral part of the process.
Research-based References


Literature/Theory-based References


Practice-based References


**SEECSE.S1.2** Provide leadership in the development and implementation of unbiased assessment and evaluation procedures for childcare and early education environments and curricula.

**Research-based References**


Keilty, B., LaRocco, D. & Casell, F. (2009). Early interventionists’ reports of authentic assessment methods through focus group research. Topics in Early Childhood Special Education, 28(4), 244-256.


**Literature/Theory-based References**


Riley, K., Miller, G. E., & Sorenson, C. (2016). Early childhood authentic and performance-

**Practice-based References**


**SEECSE.S1.3** Provide leadership when selecting effective formal and informal assessment instruments and strategies.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**Standard 2: Curricular Content Knowledge**

**SEECSE.K2.1** Specialized knowledge in at least one developmental period or one particular area of disability or delay.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


SEECSE.S2.1 Apply various curriculum theories and early learning standards, and evaluate
their impact.

Research-based References


Literature/Theory-based References


Practice-based References


**SEECSE.S2.2** Integrate family and social systems theories to develop, implement, and evaluate family and educational plans.
Research-based References


Trainor, A. A. (2010). Diverse Approaches to Parent Advocacy During Special Education
Home—School Interactions Identification and Use of Cultural and Social Capital.

*Remedial and Special Education*, 31(1), 34-47. doi: 10.1177/0741932508324401

**Literature/Theory-based References**

Bernheimer, L. P., & Weisner, T. S. (2007). "Let me just tell you what I do all day...": The family story at the center of intervention research and practice. *Infants and Young Children*, 20(3), 192-201. doi:10.1097/01.IYC.0000277751.62819.9b


**Practice-based References**


for practitioners, programs, and families. *Young Exceptional Children, 19*(2), 14-32. doi:10.1177/1096250614566540


SEECSE.S2.3 Incorporate and evaluate the use of universal design and assistive technology in programs and services.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**SEECSE.S2.4** Design, implement, and evaluate plans to prevent and address challenging behaviors across settings.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**SEECSE.S2.5** Designs, implements, and evaluates developmentally responsive learning environments, preventative strategies, program wide behavior supports, and tiered instruction.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


Evaluation and Regional Assistance.


SEECSE.S2.6 Apply interdisciplinary knowledge from the social sciences and the allied health fields.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


early childhood development, home visitation and community-based collaborative programs, as well as the features of those programs or interventions that promote health equity. Vancouver, Canada: Human Early Learning Partnership, University of British Columbia.

Standard 3: Programs, Services, and Outcomes

SEECSE.K3.1 Range of delivery systems for programs and services available for infants and young children and their families.

Research-based References


Literature/Theory-based References


**Practice-based References**


**SEECSE.S3.1** Design, implement, and evaluate home and community-based programs and services.

**Research-based References**


Reports, 7, 1-7.


**Literature/Theory-based References**


**Practice-based References**


skills in the preschool child within the home environment. *Early Years, 30*(1), 79-94. doi:10.1080/09575140903196715


**SEECSE.S3.2** Address medical and mental health issues and concerns when planning, implementing, and evaluating programs and services.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**SEECSE.S3.3** Use recommended practices to design, implement, and evaluate transition programs and services.
Research-based References


Literature/Theory-based References


Practice-based References


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**Standard 4: Research and Inquiry**

**SEECSE.S4.1** Create and/or disseminate advances in evidence-based and recommended practices.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**SEECSE.S4.2** Help others understand early development and its impact across the lifespan.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**SEECSE.S4.3** Interpret and apply research to the provision of quality services and program practices to infants and young children, and their families, in a variety of educational and community settings.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**Standard 5: Leadership and Policy**

**SEECSE.K5.1** Sociocultural, historical, and political forces that influence diverse delivery systems, including mental health.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


Wiens, M. (2014). *Early childhood development (ECD) literature review: Factors that influence early childhood development, home visitation and community-based collaborative programs, as well as the features of those programs or interventions that promote health*
equity. Vancouver, Canada: Human Early Learning Partnership, University of British Columbia.

**SEECSE.K5.2** Policy and emerging trends that affect infants and young children, families, resources, and services.

**Research-based References**


**Literature/Theory-based References**


Practice-based References


SEECSE.K5.3 Community resources on national, state, and local levels that impact program planning and implementation and the individualized needs of the child and family.
Research-based References


Literature/Theory-based References


Practice-based References


**SEECSE.K5.4 DEC recommended practices on leadership**

Research-based References

Division for Early Childhood (2014). DEC recommended practices in early intervention/early


Literature/Theory-based References


Practice-based References


SEECSE.S5.1 Advocate on behalf of infants and young children with exceptional needs, and their families, at local, state, and national levels.

Research-based References


Literature/Theory-based References


Practice-based References


SEECSE.S5.2 Provide leadership to help others understand policy and research that guide recommended practices.

Research-based References


Literature/Theory-based References


Practice-based References


SEECSE.5.3 Provide leadership in the collaborative development of community-based services and resources.

Research-based References


**Literature/Theory-based References**


**Practice-based References**


**SEECSE.S5.4 Provide effective supervision and evaluation.**

**Research-based References**


**Literature/Theory-based References**


Practice-based References


Standard 6: Professional and Ethical Practice

SEECSE.K6.1 DEC recommended practices and DEC Code of Ethics

Research-based References


Literature/Theory-based References


**Practice-based References**


**SEECSE.S.6.1:** Engage in reflective inquiry and professional self-assessment.

**Research-based References**


Literature/Theory-based References


Practice-based References


SEECSE.S6.2 Participate in professional mentoring and other types of reciprocal professional development activities.

Research-based References


**Literature/Theory-based References**


**Practice-based References**

Powell, D. R., Diamond, K. E., & Cockburn, M. K. (2013). Promising approaches to professional...


**SEECSE.S6.3** Participate actively in organizations that represent recommended practices of early intervention and early childhood special education on a national, state, and local level.

**Research-based References**


**Literature/Theory-based References**


**Practice-based References**


**Standard 7: Collaboration**

**SEECSE.K7.1** Roles and responsibilities of personnel in the development and implementation of team-based early childhood special education and early intervention services.

**Research-based References**


interdisciplinary research synthesis. *Infants & Young Children, 27*(4), 305-324. doi: 10.1097/IYC.0000000000000018


**Literature/Theory-based References**


Workgroup on Principles and Practices in Natural Environments. OSEP TA Community of

Practice-based References


SEECSE.K7.2 Theories, models, and research that support collaborative relationships.

Research-based References


**Literature/Theory-based References**


**Practice-based References**


SEECSE.S7.1 Implement and evaluate leadership and models of collaborative relationships.

Research-based References


**Literature/Theory-based References**


**Practice-based References**


SEECSE.S7.2 Collaborate with stakeholders in developing and implementing positive behavior support plans to prevent and address challenging behavior.

Research-based References


Literature/Theory-based References


Practice-based References


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