

Leadership Institute Cohort 1 & 2 Follow-Up Meeting May 27-May 29, 2015 The University of Connecticut Avon Old Farms Hotel, Avon CT

As a result of participating in the meeting, state teams will be able to:

- 1. Discuss the ECPC activities and outcomes to date.
- 2. Describe and use the ECPC/ECTA personnel framework to build an Integrated and Comprehensive System of Personnel Development in your state to assist in the refinement of your action plan.
- 3. Describe current and emerging issues in Part C and B/619 programs across the states of states of Alaska, Arizona, Colorado, Connecticut, Delaware, Idaho, Minnesota, Rhode Island, South Carolina, Tennessee, Texas, and Virginia.
- 4. Describe challenges and solutions on involving parents, caregivers and other stakeholders in early childhood systems.
- 5. Describe challenges and solutions in finding, obtaining, and maintaining Part C/619/early childhood services and program financing.
- 6. Identify evidence based practices in pre-service and in-service personnel development and describe how they can impact workforce development.
- 7. Identify principles of evaluation for state planning.
- 8. Describe challenges and solutions for systems thinking across early childhood systems and agencies.
- 9. Discuss the role of collaboration and advocacy when building early childhood systems.
- 10. Describe challenges and solutions for cross early childhood service systems and agencies.
- 11. Describe leadership strategies for early childhood systems and yourself.
- 12. Use individual state planning time to refine state plan and incorporate problem solving strategies provided by other institute faculty participants.
- 13. Identify and update state plan for Part C/619/early childhood collaborations to insure services for infant and young children with disabilities and families are integrated into state and local early childhood initiatives through the identification of resources, support systems, outputs, timelines and outcomes.



Wednesday, May 27 9:00 AM-5:00 PM

9:00	Welcome and Opening session: (Mary Beth Bruder)
	State Updates Personnel Framework Overview of Breakout Sessions (Breakout Speakers)
10:30	Breakout Sessions: 1. Financing the system: Crossing sectors and funding streams (Maureen Greer)
	 Bringing stakeholders to the tableespecially families (Darla Gundler)
	 Personnel Standards: Pre-service/In-service alignments in personnel development (Mary Beth Bruder and Carl Dunst)
	4. Evaluation 101 (Jeffri Brookfield and Nick Gelbar)
12:00	Lunch

- 1:30 Evidence Based Practice: Improving the Design and Implementation of Inservice Professional Development in Early Childhood Intervention (Carl Dunst)
- 2:45 Breakout Sessions: Morning sessions repeated
- 4:15 Reflections on Action Plan
- 5:00 Adjournment



Early Childhood Personnel Center

Thursday, May 28 8:45 AM-4:30 PM

8:45	Systems Thinking in Early Childhood: The Whys and the Whats: (Lynn Kagan) Presentation and Exercise
10:45	Break
11:00	The Hows: Collaboration and Advocacy: (Lynn Kagan) Presentation and Discussion
12:15	Lunch Affinity Groups: Families; Part C staff; 619 staff; University Staff; Graduate Students.
1:30	Early Childhood Leadership: (Lynn Kagan) Presentation and Exercise
3:00	Break
3:15	Listening Sessions:
	 The Challenges of Building Early Childhood Systems (Linda Goodman)
	2. EBP for in-service and pre-service systems (Carl Dunst)
	3. QRIS Systems and early learning standards (Lynn Kagan)
	 Part C and 619 entitlements: Do we need them? (Maureen Greer and Darla Gundler)
4:30	Debrief and homework



Friday, May 29 8:15 AM- 12:30 PM

8:15	Opening Session: The vision for the future (Mary Beth Bruder)
9: 00	State Strategic Planning Work Groups
11:00	Closing Remarks on Leadership (Darla Gundler and Anne Marie Davidson)
11:15	Future planning: Debrief from State Groups
12:30	Adjournment