Leadership in an Academic Career: Research, Teaching, & Service

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ECPC & DEC Leadership Seminar
Farmington, CT
September 12, 2019
General
Adhere to your inspiration and passion in determining your commitments.
Our Inspiration and Passion
Enviable Life Criterions
Pursue dignity diligently. Teach its importance; model its practice.
Keep your doctoral-program mentors and create new mentors; be reciprocal with them; become one, yourself.
Create other reliable allies among peers, administrators, staff, and students; value them throughout your career.
In your first semester, align your digital files with tenure and promotion requirements; update your files at the end of each semester.
Meet with both your chair and mentor to review your performance at the end of each semester.
Research
Identify the researchers you most admire and identify what makes them outstanding; ask them how they excelled.
Insist on and give appropriate credit for publications and research proposals; comply with your university’s & APA’s code of ethics.
Publish your dissertation; develop articles; use for grant proposals; consider writing a book.
Create and do not abandon a line of research in your own area of specialization; shape your career to be a “T.”
Partner with research colleagues to write grant proposals; offer to help them carry out their funded research. Do tasks that aren’t fun.
Write when you are most alert; preserve that time; put words on paper.
Locate, use, and respect your university resources for grant-writing; be grateful and show your gratitude.
Volunteer to review for journals; create a career path to be an editor; seek feedback on your reviews.
Teaching
Identify the traits of your most respected teachers; seek their advice; ask them what makes them outstanding.
Identify faculty who have won teaching awards; observe their teaching; seek their advice.
Ask mentors and peers to share their syllabi; share yours and ask for feedback.
Study the student evaluation criteria as you plan your courses; determine how you will address each criterion.
Seek written student feedback two or three times throughout the semester; incorporate it immediately.
Invite members of the Personnel Committee to observe your teaching and provide feedback; adhere to their advice.
Create “two-fers” by linking research and teaching
Service
Identify the faculty members whose service you most admire and identify what makes them outstanding.
Stay in touch with the reality of the lives of children with disabilities and their families, as well as with their practitioners.
Establish trusting partnerships with culturally diverse leaders. Earn their trust through providing direct and immediate benefits.
Align your service with what inspired (or now inspires) you and with your passion to make a difference.
Create two-fers in linking service with teaching.
Go for a three-fer!
Quality of Life
Develop the capacity for sustained effort. Sweat!
Before the gates of excellence the high gods have placed sweat; long is the road thereto and rough and steep at first; but when the heights are reached, then there is ease, though grievously hard in the winning.

(Hesiod)
Press the pause button. Breathe some.
In memory of
Jay Turnbull
KU employee for
21 years

“BREATHE SOME”
Seize opportunities for joy in your professional and family life; your JQ is as important as your IQ for long-term productivity, as well as quality of life.
Where fun comes to die.
Go boldly into the unknown; do not let your current incapacities thwart your future capacities.
“Faith is taking the first step even when you can’t see the staircase.”