ECPC 2 Quarterly Report – Kemp – Summary – All Activities – July 1- Sept 30, 2019

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| **The Data – Peggy Kemp Time and Effort – 20% FTE** |
| **Date/Meetings/Topic for Calls and Face to Face** |
| **July**  3 –ECTA/ECPC call  8 – Standards Leadership call  9 –ECPC OSEP panel planning call  15- Leadership Competencies call  16- EI/ECSE Session planning call  17-18 – Standards Leadership Meeting – in person  19 – Planning Meeting ECPC call  20 – Part C Coordinators Leadership Curriculum Meeting - in person (facilitate)  21 – Part B/619 Coordinator Leadership Curriculum – in person (facilitate)  21 – ECPC Staff Meeting – in person  22 – OSEP Panel – ECPC – in person (presenter)  22- TA Center Listening Session – in person  23 – EI/ECSE Workforce of the Future – in person (presenter)  **August**  2 – ECPC call  7 – Family Cohort 1 – ECPC call  13 – Standards Leadership Team call  18-23 CT – Intensive States (Aug. 18-21 – facilitate/present) + Prep for Meetings/Conference/Products  27 – Standards Leadership call  **September**  4 – Family Cohort call  9-10 Part C/619 call  10-15 Doctoral Leadership Institute (Sept. 11-14 – facilitate/present) + Prep for Meetings/Conferences/Products  20 – Standards Leadership Meeting call  25 – Standards Webinar (webinar)  26 – Writing Workshop Prep call |
| **Emails – Content** |
| **July 01, 2019 – September 30, 2019**  **263 Emails related to activity content** |

**Activity - Objective 1.3.**

***The Early Intervention/Early Childhood Special Education (EI/ECSE) Professional Preparation Standards (Birth through 8 years)***

**Purpose**: EI/ECSE Standards strengthen EI/ECSE as a profession. Universities look to personnel preparation standards to develop programs for higher education. The standards will in turn drive use of the DEC Recommended Practices as the practices inform the Standards. Future products related to the standards will highlight how the DEC RPs will be embedded into syllabus/curriculum, etc. The standards also provide a framework for professional development for in-service/professional development. Work on products that highlight use of the standards and development of a continuum of preservice-in-service training for state CSPD’s will support states to assure quality evidence-based services.

**Standards Work Summary**

Significant work continued on the EI/ECSE standards this quarter.

July – Sept 2019

* The Application for Formative Review of SPA Standards from CEC – submitted to CAEP

Note: DEC submitted alongside CEC which will be significant in terms of release to field.

This task was possible through accelerated work from the task force. CEC had started its process one full year before CEC.

* Standards Development Task Force continued to draft and edit the knowledge bases for the standards components due for review on July 17. This knowledge base will support use of evidence base practices within preservice programs.
* July 17-18 – Standards Development Task Force meeting. The task force responded to feedback from field and CEC’s Standards and Practices Committee. The task force continued to work on knowledge base for each standard. Discussion of additional products such as rubrics
* OSEP Leadership Meeting – Standards highlighted during panel presentation and session. Good feedback from participants. One long term Part C Coordinator thanked us after the presentation for the work that was going to truly support the profession. This is typical of responses after presentations. No negative responses have been received to date. The field is very receptive.
* A webinar and public survey were developed in August/September. This is the second webinar to introduce the draft of the standards and the first that included the components and supporting explanations.
* The announcement and registration for webinar was disseminated to over 20,0000 DEC emails each week for 4 weeks as well as through all CEC channels. An effort to reach as many member and non-members as possible is consistent. This has also been supported through focus groups at member organizations such as NAEYC.
* Webinar and survey were released Sept. 25. A recorded option is available for those who could not attend.

**Other Activity Work Summary Highlights (agendas and work products on file)**

**Objective 1.4, 1.5, 1.6, 2.3, 2.4,2.5,3.3,3.4, 3.5**

**Ongoing Consultation July – Sept 2019**

**Purpose**: DEC’s partnership with ECPC in activities related to personnel preparation supports DEC to assure the mission of advancing evidence-based practices and the DEC priority issue of assuring a highly effective workforce. This alignment with ECPC’s objective of Building Comprehensive Systems of Personnel Development for the workforce provides the opportunity to work collaborative toward our shared missions. A shared priority of supporting effective leadership as a means towards achieving our goals is a primary vehicle for partnership.

DEC’s contribution includes support for dissemination, recruitment of members for various activities, product development, and development of a framework capable of sustaining the work that is developed in partnership with ECPC.

**Summary**

* Supported development of Matrix for Program Planning w/Deborah Rooks-Ellis

(email and in person) – Matrix review and feedback

* Part C / 619 Leadership Curriculum – joined team to plan meeting, review/analyze data, brainstorm future products, attend two-day meeting with participants
* ECPC Doctoral Students Institute – agenda contribution, presenter, facilitation
* ECPC/DEC IHE/ Doctoral Students, PD, Family Leadership Cohorts – Applications, Reviews, Invitations, Planning, logistics, Keynotes, Presenting
* Writing Workshop Planning: Invitations, logistics, agenda contribution, keynote scheduling (Kagan/Turn bulls)
* ECPC Cohort 1 Faculty Dinner Planning – Inviations, planning, Logistics/Keynotes (Turnbulls)