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**Summary**

A survey of the Office of Special Education Programs (OSEP)-funded Personnel Preparation Programs was conducted using Survey Monkey. The survey asked questions regarding accreditation, personnel preparation standards, and resources needed. We have received 24 responses to date. This report summarizes the 24 responses.

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| *Table 1. CAEP Accreditation (n=24)* |  |  |
|  | **Yes** | **No** |
| **Are you currently CAEP accredited?** | 16 | 8 |

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| *Table 2. Other Accreditation (n=8)* |  |
|  | **Count** |
| **If you are not currently CAEP accredited, please list your accreditation body:** |  |
| Accreditation Council for Occupational Therapy Education (ACOTE) | 1 |
| CAEP | 1 |
| Georgia Professional Standards Commission; Commission on Colleges of the Southern Association of Colleges and Schools | 1 |
| N/A | 1 |
| NCATE | 1 |
| NCATE, but we considering changing to CAEP | 1 |
| Program approvals by the State of Illinois (ISBE) | 1 |
| WASC, California Teacher Credentialing | 1 |

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| *Table 3. Personnel Preparation Standards (n=24)* |  |
|  | **Count** |
| **Which Personnel Preparation Standards do you currently use when you develop course syllabi** (check all that apply)? |  |
| ACOTE | 1 |
| CA CTC ECSE Standards, which are based on CEC and DEC | 1 |
| CEC Initial Profession Preparation Standards and Elements, DEC Initial Specialty Set: ECSE/Early Intervention | 1 |
| CEC Initial Profession Preparation Standards and Elements, DEC Initial Specialty Set: ECSE/Early Intervention, DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2014) | 4 |
| CEC Initial Profession Preparation Standards and Elements, DEC Initial Specialty Set: ECSE/Early Intervention, DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2014), NAEYC Standards for Initial & Advanced Early Childhood Professional Preparation Programs | 3 |
| CEC Initial Profession Preparation Standards and Elements, NAEYC Standards for Initial & Advanced Early Childhood Professional Preparation Programs, InTASC, State standards | 1 |
| DEC Initial Specialty Set: ECSE/Early Intervention, DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2014) | 1 |
| DEC Initial Specialty Set: ECSE/Early Intervention, DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2014), ASHA | 1 |
| DEC Initial Specialty Set: ECSE/Early Intervention, DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2014), NAEYC Standards for Initial & Advanced Early Childhood Professional Preparation Programs | 1 |
| DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2014) | 6 |
| DEC Recommended Practices in Early Intervention/Early Childhood Special Education (2014), NAEYC Standards for Initial & Advanced Early Childhood Professional Preparation Programs | 1 |
| It wouldn't allow me to check more than one--We use 1, 2, & 3 | 1 |
| NAEYC Standards for Initial & Advanced Early Childhood Professional Preparation Programs | 1 |
| We use all of the above except NAEYC, but I can only select one. | 1 |

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| *Table 4. CEC/DEC EI/ECSE Draft Standards (n=24)* |  |  |
|  | **Yes** | **No** |
| **Are you aware of the CEC/DEC EI/ECSE (Early Intervention/Early Childhood Special Education) draft Personnel Preparation Standards?** | 23 | 1 |

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| *Table 5. Resources. Materials and Tools (n=24)* |  |  |
|  | **Yes** | **No** |
| **Do you have specific resources, materials and tools you feel would assist you to better prepare the EC/ECSE workforce?** | 15 | 9 |

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| *Table 6. Sharing Course Syllabi and Curriculum Materials (n=24)* |  |  |
|  | **Yes** | **No** |
| **Would you be willing to share your course syllabi and course curriculum materials?** | 22 | 2 |

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| *Table 7. Sharing Video Materials (n=24)* |  |  |
|  | **Yes** | **No** |
| **Would you be willing to share your videos for use in courses?** | 8 | 16 |

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| *Table 8. Sharing Other Materials (n=24)* |  |
|  | **Count** |
| **What other materials would you be willing to share** (fill-in)? |  |
| NA | 1 |
| Observation tools for practicum | 4 |
| Program competencies | 11 |
| Program competencies, Observation tools for practicum | 4 |
| Seminar activities: microteaches and problem-solving strategies | 1 |
| Specific tools faculty created | 1 |
| We are in the processing of developing/adapting measures to assess IHE | 1 |
| We are just in the process of changing our program to new CA standards and, therefore, we are not at a point where we are ready to share. | 1 |

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| *Table 9. ECPC Tools for IHE (n=24)* |  |
|  | **Count** |
| **Do you use the ECPC tools for IHE?** |  |
| CEC, DEC & NAEYC Personnel Standards Alignment | 7 |
| CEC, DEC & NAEYC Personnel Standards Alignment, DEC Recommended Practices Alignments | 3 |
| Cross-Disciplinary Personnel Competencies Alignment | 4 |
| DEC Recommended Practices Alignments | 10 |

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| *Table 10. Resource Topics (n=24)* |  |
|  | **Count** |
| **What resource topics would support your ongoing preparation of personnel**? Select all that apply. |  |
| Adult learning | 3 |
| Adult learning, Alignments of DEC RPs | 1 |
| Adult learning, Alignments of standards | 1 |
| Adult learning, Alignments of standards, Alignments of DEC RPs | 1 |
| Adult learning, Research | 1 |
| Adult learning, Research, Alignments of DEC RPs | 1 |
| Adult learning, Research, Alignments of standards | 2 |
| Adult learning, Research, Alignments of standards, Alignments of DEC RPs | 2 |
| Alignments of DEC RPs | 3 |
| Alignments of standards | 1 |
| Alignments of standards, Alignments of DEC RPs | 1 |
| All that apply! It wouldn't let me select them all. | 1 |
| Couldn't check more than one; Items 1-4 apply | 1 |
| I can’t select all but all sounds good. | 1 |
| Learning activities. Case studies. Discussion questions | 1 |
| Research | 1 |
| Research, Alignments of DEC RPs | 1 |
| Video clips of best practices/methods | 1 |

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| *Table 11. Leadership Institute for IHE (n=24)* |  |  |  |
|  | **Yes** | **Maybe** | **No** |
| **Would you be interested in coming to a Leadership Institute for IHE in Connecticut?** | 14 | 10 | 0 |