Table. 1 Doctoral Student Action Plan Summary

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| Name | Research | Service | Teaching |
| Goal/Objective | Timeline | Goal/Objective | Timeline | Goal/Objective  | Timeline |
| Catherine CittaUniversity of Georgia | Use of Non-Therapeutic Services in Early InterventionLiterature Search Data Collection/Methodology | Aug 2020March 2020July 2020 | Join local/state ICC, GADEC, NAEYCAttend local/state meetingsPerform a service opportunity | Dec 2019May 2020Aug 2020 | Present/lead a workshop on a state or local levelCreation of presentation/workshopParticipate in delivery of workshop/training | Aug 2020Dec 2019Aug 2020 |
| Sylvia CollazoFlorida Atlantic University | Input on data analysisFinalize data analysis plan w/dissertation committeePre- and Post-data collection: perceptionPre- and Post-data collection: knowledge, perception, and applicationAnalyze dataWrite up results and discussion | Sep 20Sep 27Oct 29Dec 20Feb 28, 2020April 28, 2020 | Present the professional development packageSend out flyer to programs to participate in PDSchedule whole training groupPresent training package for four sessionsComplete for sessions | Sep 27Oct 7Oct 14Oct 28Dec 20 | Develop a professional development packageA one-time, eight-hour, whole group trainingFour, three-hour application follow-up sessions | Sep 2020Sep 27Oct 4  |
| Elizabeth DiedrickUniversity of Toledo | Submit and defend dissertation proposal.Collect baseline data for dissertation research. | Dec 2019Jan thru March 2020 | Provide support to the early childhood director in my district for the development and provision of inservice professional development aligned to the personnel preparation standards and the DEC and NAEYC recommended practices (aligned).Share the available crosswalks with my director. <https://ecpcta.org/cec-dec-naeyc-personnel-standards-alignment/>Have at least 2 face to face meetings with the director to collaborate on PD development and provision. | Ongoing throughout 2019-2020 school year.Dec 20219March 2020 | Facilitate Community of Learners (CoL) throughout the 2019-2020 school year.Update and revise agendas monthly for the CoL with Head Start teachers | 2019-2020 school yearMonthly in Oct, Nov, Jan, Feb, and March. |
| Ekta GhoshUniversity of Denver | Trying to Bridge the gap between theory and practiceCreating a responsive intervention policyCreate a conducive environment for the pre-service teachers and the developmentally delayed children in classHelping the class teachers acquainted with Enhanced Milieu teaching strategies | Oct --- |  |  | Attempting to Improve the quality of curriculum instruction in the training coursesMaking the ECSE pre-service teachers more confident and competentImplementing Evidence-based teaching strategies in the intervention | Dec 2019 -Jan 2020April 2020- |
| Kristin GillandUniversity of Toledo | By March 2020 I will be in the data collection phase for my dissertation.Complete my dissertation proposal.Finalize recruitment of research participants.Complete initial training of research participants and collect baseline data in preparation for intervention phase. | March 1, 2020Dec 1, 2019Jan 15, 2020Feb28, 2020 | Share information from ECPC, DEC, and my dissertation research with district leadership in an attempt to nudge systems change.Handouts, resources, PowerPoint presentationsHandouts, resources, PowerPoint presentations Handouts, resources, PowerPoint presentations | March 1, 2020Sept 20, 2019Oct 15, 2019March 1, 2020 | By March 2020 I will secure an opportunity to teach an undergraduate or graduate level class in EC/ECSEUpdate my CV to reflect my current accomplishments.Reach out to contacts and mentors to identify opportunities for teaching.Identify and apply for teaching opportunities at IHE. | March 1, 2020Oct 15, 2020Nov 1, 2020Dec 1, 2020 |
| Melissa Jackson Hunter College | Doc GrantComplete proposalData collection Article submission | 1 m. 3 m.6 m.6 m. | Training feedbackMeasure Feedback Reflect/Revise | 6m.-1 yr. 6m.-1 yr.6m.-1 yr. | DEC RPs/Standards into syllabusCheck student understandingGraduate Student join 1 organization | 1 m.- 3m. 3 m.- 6m. 1 m.- 6m.  |
| Brandy JamesBall State University  | Data collectionData analysisCodingCategoriesChapters writtenChapter 5Chapter 1and abstractRevision | March 2020April 2020April 1-10April 11-18May-June 2020 May 1-15May 16-30June 2020 | NAEYC Committee ChairOrientation IDEC Board memberCommittee work  | Sep 2019 Sep 18-- | Recruit ECE studentsMarketing plan | Sep 2019- Aug 2020Sep 2019- Aug 2020 |
| Grace Kelley University of Oklahoma | Complete data collection Begin/complete analysisWrite up findings | Oct – May | Become more active member of DECAdvocate with NASW to become a partner supporting DECReview articles for IYC | October -SeptNov- Oct Jan - May | Offer to provide information/ lecture on ECE/ ECSE for University Courses | Oct – Sept |
| Megan Kunze University of Orgeon | Complete dissertation dataRevise intro to OPP ManuscriptComplete infant/caregiver Trauma ReviewSurvey for BCBA on EI/ECSE competence & confidence | April 10, 2020Nov 1, 2019Feb 1, 2020May 1, 2020 | Memberships: check expiration date | March 30, 2020 | Overview of ASD | Jan 1, 2020 |
| Toni Miguel University of North Caroline at Chapel Hill | Develop confirming/disconfirming tables of codedWrite resultsWrite results of triangulated data | Early Oct 2019End of Oct 2019Early Nov 2019 | Increase visits to the DEC Student COP blog by 20%.2 co-wrote DEC student blog posts Link DEC membership page to blog | March 2020March 2020Before DEC conference | Deconstruct and reconstruct syllabiRefine SCRIPT-NC online resources | Dec 2019Nov 2019 |
| Sara MovahedazarhoulighUniversity of Northern Colorado | Complete dissertation | Spring 2020 | Building connections and collaboration with some leadership programs/foundationsBuilding connections with knowledgeable, involved professionals, authors, researchers in EC leadershipDeveloping and delivering TA and PD on leadership specific to EI and ECSE (0-5) through workshops, cohort trainings, etc.Connect and collaborate with DEC on international context to translate ad transfer accumulated knowledge and skills to international partners. | --2020- | Creating a 4-5 course certification, licensure or qualification programOffering this certificate/licensure through one of the leading organizations in the field | -- |
| Molly PooleUniversity of Washington | Participate in researchContact faculty Read and analyze 5 articlesComplete needs assessmentReview/Writing | Oct 2019Nov 2019Dec 2019March 2020 | DEC MembershipContact faculty and journal editorsReview articles w/advisorLocal and student organizationsReview articles independently  | Sep 2019Oct 2019Nov 2019Jan 2020Feb 2020 | Technology coaching/mentoring feedback to students Read articlesObservations/FeedbackAlign coaching w/technologyCode/Compile strategies | 1Oct 2019Oct 2019Oct 2019Dec 2019Feb 2020 |
| Michelle SandsUniversity of Illinoisat Urbana-Champaign | Submit research manuscriptSubmit practitioner manuscriptSubmit manuscript  | Draft 1-Nov 1Draft 2-Dec 1Final- Feb 1Draft 1-completeDraft 2-Sep 15Final-Oct 1Draft 1- Dec 2019Draft 2- Feb 2020Final-March 2020 | Academic Program Committee | Thru Sep 2020 | Develop syllabus w/advisorAnalysis of coursework | Dec/Jan 2019/2020Sep 2020 |
| Hannah Stephens KennedyUniversity of Alabama at Birmingham | Complete Dissertation research | Sep-Dec 2019 |  |  | Build stronger relationships with students in my online coursesBecome more involved in DEC advocacy work by joining a DEC committee and collaborating with others to promote this work within the State of Alabama. | Sep- Dec 2019Sep- Dec 2019 |