(Almost) Everything You’ve Always Wanted To Know About Logic Models

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Summary of design goals & principals:

1. The ULN will bring about dramatic improvements in reading comprehension skills for middle school students with disabilities by:
   - Improving motivation and engagement with reading, and the process of learning to read;
   - Developing metacognitive skills;
   - Providing significantly increased opportunities for reading across high-interest environments;
   - Providing readings that are rich with UDL supports, scaffolds, etc., readings are effectively “tuned” to students specific strengths and weaknesses;

2. The ULN will be usable in lowest achieving schools;

3. The ULN will be usable and effective across a wide range of student variability, including a range of disabilities as well typically achieving students without identified disabilities;

4. The ULN will be aligned with common core standards, and leverage reciprocal teaching strategies to improve reading comprehension skills.

The Hub:
The Hub will provide a home base or platform on which students can explore the ULN and socially share their experiences in the ULN as they reading skills improve with motivated practice. The Hub will provide opportunities for students to monitor their progress and growth through data analytics and will be designed explicitly support the development of metacognition about reading. To achieve these goals we envision the Hub having three parts:

A portfolio whereby students collect media and textual artifacts from the ULN, and are able to curate and share those artifacts into a personal narrative representing their literacy experiences;

A dashboard analytic system that will allow students to track their experiences in the ULN and progress toward reading goals in a quantitative, self-assessment oriented way;

A game that will provide an “on ramp” to reading in the ULN where students will gain an introduction to and practice with reading comprehension strategies, and potentially provide the motivational and engagement system for the ULN as a whole.

Universal Literacy Network
Overall Deliverables
Universal Literacy Network

The ULN is essentially a network of diverse platforms and tools that provide students with access to high-quality, individualized, and engaging learning environments. It is a central hub that connects and supports students as they improve their reading skills through motivated practice. The ULN offers a home base or platform on which students can explore the network and share their experiences with others as they advance in their reading proficiency.
Sarasota Early Childhood Mental Health Partnership

Embracing family voices, cultures, strengths & choices

Prioritizing the role of caregivers

Valuing relationships & a sense of belonging

Championing care & safety for all children

Linkage / connection

feedback / evaluation

training / education

Promoting awareness & acceptance of mental health

Service expansion / enhancement

System of Care Values:
- Child centered and family focused, with the needs of the child and family dictating the types and mix of services provided.
- Community based, with the locus of services as well as management and decision making responsibility resting at the community level.
- Culturally Competent, with agencies, programs, and services that are responsive to the cultural, racial and ethnic differences of the populations they serve.
OSERS NEW FRAMEWORK
Your Turn

• My Rich Uncle

• Courtesy of Gail Barrington
Questions, Comments & Discussion
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