# Intensive Technical Assistance

State Readiness Tool

## Need For a Change

Self-assessment of current situation shows areas in need of improvement

#### Not Ready

• No state leaders have completed the ECPC-CSPD Self-Assessment.

## Somewhat Ready

• Either the Part C Coordinator or the Part B 619 Coordinator (but not both) has completed the ECPC-CSPD Self-Assessment and identified areas in need of improvement.

#### Ready

• Both the Part C Coordinator or the Part B 619 Coordinator have completed the ECPC-CSPD Self-Assessment and identified areas in need of improvement.

## Very Ready

• A cross-sector early childhood leadership team (Part C, 619, Family Organizations, Higher Ed, TA Providers & other stakeholder ac has completed the ECPC-CSPD Self-Assessment and identified areas in need of improvement across disciplines) has completed the ECPC-CSPD Self-Assessment and identified areas in need of improvement.

## Support from Leadership

State leadership with decision making power (policy and/or resources) are committed to developing a CSPD

#### **Not Ready**

• No informal or formal commitments are evident.

## Somewhat Ready

• State leadership are aware of the proposed work.

#### Ready

 State leadership are aware of the proposed work and have assigned personnel to work on the CSPD and keep them informed of progress.

## Very Ready

• State leadership have formally committed be involved in developing the CSPD and their involvement throughout the process are evident.

## Support from Leadership

State leadership and staff are available to support the work

#### Not Ready

No person assigned to the work.

## Somewhat Ready

• State leadership have one person to support the work. Roles and responsibilities are vague and unclear to the individual(s) assigned to support the development of the CSPD.

## Ready

• State leadership have assigned one person to support the work. Roles and responsibilities are clearly defined, and this individual is an experienced facilitator of state level initiatives.

## Very Ready

• State leadership have assigned one person to support the work. Roles and responsibilities are clearly defined, and this individual is an experienced facilitator of state level initiatives such as CSPD.

## Commitment of Time and Energy

Time commitment of all team members are well defined and sufficient to accomplish the work to develop a CSPD

#### Not Ready

• No commitments are mentioned or defined.

## Somewhat Ready

• Time commitment are mentioned but not clearly defined or are inadequate to accomplish the work.

#### Ready

• Time commitment are reviewed and appear adequate to accomplish the work.

## Very Ready

• Time commitment are well defined and adequate to accomplish the work. Each team member formally agrees to commit the time and effort needed to accomplish the work to develop a CSPD.

# **Competing Priorities**

Commitment of resources by leadership and team members to support the work to develop a statewide CSPD

Not Ready

 Other initiatives are prioritized as opposed .to developing a CSPD

Somewhat Ready

• Some state or local initiatives include personnel.

Ready

 Personnel initiatives related to developing a CSPD are occurring.

Very Ready

• The CSPD is prioritized as a statewide initiative.