Leadership in ECPC and DEC

Darla Gundler
Peggy Kemp
Leadership in ECPC

Early Childhood Intervention

- IHE Faculty – Research and Practice
- Doctoral Students and Mentors – Research
- Families – Research, Practice

CSPD – a comprehensive system of personnel development depends on the leadership capacity of team members.
ECPC Leadership Opportunities

Strategic Planning Team
• Families
• IHE Faculty

Workgroups
• Families
• IHE Faculty

Doctoral Students – Support activities related to personnel preparation and/or develop syllabi
**Goal of Work in ECPC**
*Prepare for Leadership Role in State CSPD “Know”*

<table>
<thead>
<tr>
<th></th>
<th><strong>Family</strong></th>
<th><strong>Doctoral Students &amp; Mentors</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IHE</strong></td>
<td><strong>Role of standards in pre-service</strong></td>
<td><strong>Role of standards in research and pre-service</strong></td>
</tr>
<tr>
<td><strong>Role of DEC RPs</strong></td>
<td><strong>Role of DEC RPs in pre-service, in-service</strong></td>
<td><strong>Role of DEC RPs in research and pre-service</strong></td>
</tr>
<tr>
<td>In pre-service</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Role of adult learning practices in IHE</strong></td>
<td><strong>Role of adult learning practices in pre-service and in-service</strong></td>
<td><strong>Adult learning practices from research to practice</strong></td>
</tr>
</tbody>
</table>
### Goal of Work in ECPC
Prepare for Leadership Role in State CSPD
“Do”

<table>
<thead>
<tr>
<th>IHE</th>
<th>Family</th>
<th>Doctoral Students &amp; Advisors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrate standards in programs of study and syllabi</td>
<td>Bring family voice to development of CSPD – assuring standards are integrated in ways that reflect experiences of families.</td>
<td>Integrate standards in programs of study and syllabi Use standards to guide research topic selection</td>
</tr>
<tr>
<td>Integrate DEC RPs in syllabi</td>
<td>Bring Family voice to CSPD...</td>
<td>• Integrate DEC RPs in syllabi • Research impact of DEC RPs on pre-service training</td>
</tr>
<tr>
<td>Integrate adult learning practices in course work</td>
<td>Bring Family Voice to CSPD...</td>
<td>• Integrate adult learning practices in course work • Research impact of adult learning principles on ECI pre-service</td>
</tr>
</tbody>
</table>
Change is not magic or inspiration. It’s completing many undramatic, small steps successfully. - Danziel & Schoonover, 1988

ECPC Leadership in State CSPD work = Evidence Informed Decisions + Action Plan (small steps)
Undramatic Small Steps = ECPC Action Plans

• Choose goal related to CSPD — list of acceptable goals
• Choose objectives designed to reach goal in your context
• Create “small steps” of the action plan identifying the who, when, and resources of achieving your goal
• Achieve change
Institutes of Higher Education Faculty & Doctoral Students

• Create program of study with new EI/ECSE standards
• Create syllabi with topics from new EI/ECSE standards and examples of practice/activities from DEC Recommended Practices
• Revise existing syllabi to reflect new EI/ECSE standards & DEC Recommended Practices

*embed adult learning practices in all products
*embed the ECPC Cross Disciplinary Competencies when appropriate
Families

• Work with state Part C or Part B/619 Coordinator to participate in opportunities for family leaders within workforce development activities

• Work with state team to develop trainings for potential family leaders targeting one component of the CSPD *(leadership, standards, pre-service, in-service, recruitment & retention or evaluation)*
The Way we See the Problem, May Be the Problem
Elements of Change – Ongoing Reflection on desired Change

• Where are we now?

• Where do we want to be?

• What do we need to do to get from here to there?
What ideas do you have?

• Think about the areas of potential engagement in your state CSPD. What is going on in your state that impacts pre-service training? Where is your state now?

* From your perspective
  • Where do we want to be?
  • What does the system need to do to get from here to there?
  • What could be your next best step?
The best way to predict the future is to create it.
~Peter F. Drucker
Leadership in DEC

Why?
The Division for Early Childhood (DEC) promotes policies and advances evidence-based practices that support families and enhance the optimal development of young children (0-8) who have or are at risk for developmental delays and disabilities. DEC is an international membership organization for those who work with or on behalf of young children (0-8) with disabilities and other special needs and their families.
DEC Priorities Agenda

➢ Achieving High-Quality Inclusion
➢ Acknowledging and Addressing Bias
➢ Responding Appropriately to Child Behavior
➢ Creating and Maintaining Strong Family Partnerships
➢ Adequately Equipping A Highly Effective Workforce
➢ Providing High-Quality Environments, Interactions, Instruction, and Supports
Opportunities

- COPs
- DECIDE
- Committee Members
- Committee Chairs
- TA Projects (ECPC & ECTA)
- Board Members

ECPC Cohort Members that are active in DEC support pre-service professional development from within the profession.
ECPC/DEC Leadership Cohort

Supporting State Comprehensive System of Personnel Development (CSPD)

Purpose with Passion

Because It Matters
Questions?