



Child Observations

The student will complete three written summaries and analyses of observations of an infant, toddler, and preschool age child who do not have developmental delays or disabilities, and two written summaries and analyses of observations of an infant, toddler, and preschool age child who have developmental delays or disabilities. Your observations will be related to OSEP Child Outcome 3: *Children take appropriate action to meet their needs.*

Student Name: _____ Date: _____

Student performance will be rated on each of the following criteria using the following scale:

Conduct observations of **three children** who do not have a developmental delay or disability: (1) an infant, birth –to 12 months of age, (2) a toddler, 12 months-35 months of age, and (3) a preschooler, 3-5 years of age. Observe each child in a minimum of **three different activity settings** including a family activity setting, a community activity setting, and, if applicable, an early childhood program activity setting. For each child, prepare a written summary and analysis of your observations, including the following:

1. List the child behaviors you observe in each activity setting related to the OSEP Child Outcome 3: <i>Children take appropriate action to meet their needs.</i> Include behaviors related to the child’s abilities to convey his or her needs; take care of basic needs (e.g. eating, dressing, toileting); take personal responsibility for herself or himself and for other things: get from place to place and use tools to meet needs.	*1	2	3	4	5
2. Analyze your observations, describing why you think the behaviors you observed are or are not representative of the child’s abilities. Explain why you think this child’s behaviors are typical of children of this age.	1	2	3	4	5
3. Describe any behaviors you observed related to the outcome that you think are not displayed typically, by children of this age.	1	2	3	4	5

Conduct observations of **two children** with whom you work who have a developmental delay or disability. Observe each child in a minimum of **three different activity settings** including a family activity setting, a community activity setting, and, if applicable, an early childhood program activity setting. For each child, prepare a written summary and analysis of your observations, including the following:

1. List the child behaviors you observe in each activity setting related to OSEP Child Outcome 3: <i>Children take appropriate action to meet their needs.</i>	1	2	3	4	5
2. Analyze your observations describing why you think the behaviors you observed are or are not representative of the child’s abilities.	1	2	3	4	5
3. Describe the approximate age level at which the child is functioning in terms of his or her acquisition and use skills related to Outcome 3 in everyday activities. Provide a rationale for your conclusions.	1	2	3	4	5

Overall Rating	1	2	3	4	5
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Comments:

***Ratings: 5 = Excellent, 4 = Area of strength, 3 = Competent, 2 = Area to improve, 1 = Insufficient**