



Collaborative Transition Planning and Follow-up with Partner Family: This assignment has two parts. Part 1 - Partnering with a family whose child will be transitioning from early intervention to preschool, jointly plan with the family for the transition meeting and the transition plan to be developed and attend the Transition Planning Conference. Use the checklist below to guide the planning process.

Part 1 - Checklist for Working with Your Partner Family for Transition Planning

With your partner family:

- Discuss what happens during the transition process.
- Talk about how they are feeling about the transition process.
- Ask your partner family what dreams they have for their child.
 - _____
 - _____
- Make a list of community preschools and programs.
 - _____
 - _____
 - _____
 - _____
- Visit community preschools and programs. Identify who you talked to at each program and the things you liked (or did not like) about the program.
 - _____
 - _____
 - _____
 - _____
- Discuss the resources each preschool and program has to offer.
 - _____
 - _____
 - _____
 - _____
- Talk about the differences between programs without bias.
 - _____
 - _____
 - _____
 - _____
- Ask what questions they have about the programs.
 - _____
 - _____
- Create a list of questions to ask at the transition planning conference.
 - _____
 - _____
 - _____
- Attend the transition planning conference.
- Reflect on the transition planning conference.



Collaborative Transition Planning and Follow-up with Partner Family:
Part 2 - Reflection on Transition Planning and Conference Transition Assignment

For Part 2 of the Transition Assignment, think about your experiences with your partner family and the use of the transition planning checklist. Reflection questions are below.

Reflect on transition planning with your partner family prior to the transition conference and then, reflect on the transition planning conference. Address the following questions in your 2-3-page reflection.

1. What strategies did you use for talking about the transition process when planning with your partner family?
 - a. Describe these strategies and how you used the strategies.
 - b. Discuss how you might change the strategies next time.
2. Think about your follow up conversation with your partner family following the transition planning conference.
 - a. How did your partner family describe their experience?
3. Describe your experience with the pre-conference transition planning process and the follow-up conversation with your partner family.
 - a. What are three things you learned during this process?

Describe your experience attending the transition planning conference.

What would you have done differently if you were leading the conference?