Hawaii CSPD Goals & Objectives

Leadership and Sustainability

- Create a CSPD leadership infrastructure.
- Ensure cross-sector representation
- Establish a management process for teams
- Establish a sustainability plan
- Create a CSPD marketing & outreach plan
- Align integrated CSPD with state policies and other EC initiatives
 - Increase understanding of current EC workforce policies and initiatives
 - Align personnel standards across early childhood sectors.



Recruitment & Retention

- Develop comprehensive recruitment strategies using multiple data sources.
- Identify current recruitment strategies
- Assess the effectiveness of current recruitment strategies
- Conduct a systematic review of other recruitment strategies
- Develop a list of effective recruitment strategies
- Develop comprehensive retention strategies using multiple data sources.
- Identify current retention strategies

Standards

- Align state professional standards to EIECSE standards
- Establish definitions for certification, licensure & endorsement in Hawaii
- Identify commonalities and gaps between current state and EIECSE standards across disciplines
- Strategies to address identified gaps

Preservice

- Ensure preservice preparation programs across disciplines align to national professional standards
 - Identify and Hawaii preservice preparation programs
- Identify core competencies for each program
- Map coursework across programs
- Crosswalk
 preservice programs
 and curricula to
 EI/ECSE Personnel
 Standards & cross
 disciplinary
 competencies

Inservice

- Ensure statewide systems for in-service PD and TA are aligned and coordinated across disciplines
- Crosswalk of current training and TA initiatives that align across systems
- Develop rubrics to align PD content to the DEC Recommended Practices and six features of effective PD
- Develop family needs assessment
- Identify gaps in training
- Address training gaps

Evaluation

- Develop mechanisms to collect and analyze data across all 6 subcomponents
- Develop a CSPD logic model for team leads to follow
- Develop evaluation questions, identify data sources, methods, person responsible, timelines and milestones for the evaluation plan
- Develop a checklist for milestone indicators
- Ensure evaluation plan is monitored and revised as necessary
- Use evaluation findings to inform state stakeholders, workgroup, practice inputs
 - Develop a dissemination plan for products and materials developed by the subcomponent workgroups