OSEP Early Childhood Technical Assistance Centers and the Network of Parent Centers

The U.S. Department of Education's Office of Special Education Programs (OSEP) has funded national TA Centers to support state Part C & Part B 619 agencies and a network of parent centers to provide information and training to families of children with disabilities. The Centers are working to assist states, administrators, programs, and families in enhancing outcomes for young children with disabilities and their families.

Center	Goal	Content Focus
DaSy — The Center for IDEA Early Childhood Data Systems **dasycenter.org**	Assist states to collect, report, and analyze high-quality Part C and Part B Section 619 data by helping states build a strong data infrastructure and develop leaders to build a data culture with active partner engagement. Also, support states to use data for program improvement and compliance accountability to improve results for children and families. To access TA, visit our website **https://dasycenter.org/** or reach out to your DaSy state liaison **https://dasycenter.org/resources/dasy-technical-assistance/state-technical-assistance-liaisons/**	Data leadership, data culture, data quality, data system design, data governance, privacy and confidentiality, data linkages including data sharing agreements
ECPC Early Childhood Personnel Center **ecpcta.org**	Provide technical assistance and resources to assist state administrators, higher education faculty, practitioners, and families to develop and implement components of a comprehensive system of personnel development (CSPD) to improve the quantity, quality, and effectiveness of the early childhood intervention workforce for infants and young children with disabilities and their families. To access TA, visit our website **https://ecpcta.org**	Components of a CSPD: recruitment, personnel standards, preservice preparation, ongoing inservice training, evaluation and leadership, coordination and sustainability
Early Childhood Intervention Personnel Center for Equity ECPC-EQUITY.ORG	Provide technical assistance to develop an equity framework to enhance early childhood intervention personnel preparation programs of study to improve outcomes for all infants and young children with disabilities and increase the number of early childhood intervention personnel and faculty from racially, ethnically, and linguistically diverse backgrounds. Website coming soon.	ECI Higher Education Faculty and Programs of Study, state and national personnel standards; State Part C and 619 coordinators partnerships with IHEs to address personnel shortages and recruitment of diverse staff and scholars.
ecta **ectacenter.org**	The ECTA Center supports state IDEA Part C and Part B, Section 619 programs in developing more equitable, effective, and sustainable state and local systems, that support access and full participation for each and every young child with a disability, and their family. To access TA, visit our website **https://ectacenter.org/** or connect with your ECTA state contact **https://ectacenter.org/contact/state-assignments.asp**	State systems improvement, early childhood inclusion, system capacity to implement evidence-based practices, child and family outcomes measurement
National Center for **Pyramid Model INNOVATIONS** **challengingbehavior.org**	Provide technical assistance, training materials, data tools, and resources for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs to promote positive social, emotional, and behavioral outcomes. To access TA, visit our website **www.challengingbehavior.org**	Social emotional outcomes, equity, inclusion, trauma-informed and culturally and linguistically responsive practices, state implementation and scale-up, and eliminating exclusionary discipline practices.
CIFR Center for IDEA Fiscal Reporting WestEd **cifr.wested.org**	Assist state educational agency and lead agency staff in improving the collection, reporting, analysis and use of IDEA Part B and Part C fiscal data. CIFR expands state knowledge, capacity, and infrastructure through the development of policies and procedures, resources, training systems, and cross-agency relationships. To access TA, visit our website at **https://cifr.wested.org/** or reach out to your CIFR state TA liaison at **https://cifr.wested.org/contact/**	Indirect cost/cost allocation plan information and use of funds requirements under Part C of IDEA, maintenance of state financial support (MFS), allocation of IDEA Part B subgrants to local educational agencies (LEAs), LEA maintenance of effort (MOE) and coordinated early intervening services (CEIS) under Part B of IDEA.

About Parent Centers:
Serving Families of Children with Disabilities

There are nearly 100 Parent Training and Information Centers (PTIs) and Community Parent Resource Centers (CPRCs) in the US and Territories.

These Centers perform a variety of direct services for children and youth with disabilities, families, professionals, and other organizations that support them.

Some of the Parent Centers' activities include:

- Working with families of infants, toddlers, children, and youth with disabilities, birth to 26

- Helping parents participate effectively in their children's education and development

- Partnering with professionals and policy-makers to improve outcomes for all children with disabilities

Find Your Parent Center

Visit the

Parent Center Locator page

to find PTIs and CPRCs in the network.

Parent Technical Assistance Centers (PTACs)

Center for Parent Information and Resources (CPIR) is the national central "Hub" of information and products created for the network of Parent Centers serving families of children with disabilities.

CPIR also houses the **Native American** and **Military Families** Resource Collections.

Learn more about Parent Centers at the CPIR website: https://www.parentcenterhub.org/

Regional PTACs work with the OSEP-funded network of Parent Centers.

Four (4) Regional Parent Technical Assistance Centers (RPTACs) help the OSEP-funded network of Parent Centers address administrative/management challenges and increase their capacities to provide information and training to families of children with disabilities.

CLICK HERE for US States and Territories served by each of the four Regional Parent Technical Assistance Centers and links to their websites.

Center for Parent Information and Resources is a program of the **SPAN Parent Advocacy Network**.

For more information contact us via email at **malizo@spanadvocacy.org**.